

Austrey Preschool

St Nicholas Close, Austrey, Nr Atherstone, Warwickshire, CV9 3EQ



Inspection date	19 July 2017
Previous inspection date	25 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff at the pre-school have made significant progress and addressed all of the actions raised at the last inspection. Effective procedures are in place to ensure Ofsted are fully aware of all committee members. Managers are fully aware of the information that they must notify to the regulator.
- Managers and staff have a good understanding of safeguarding issues, the signs that may indicate that a child is at risk and the procedures for sharing their concerns. Clearly written policies reflect their role and responsibility in protecting children and reflect current legislation and guidance.
- Staff observe, assess and plan for children's individual learning needs, taking into account the detailed information they gather from parents from the start of their child's placement. Activities capture children's interests and support their learning well.
- Effective procedures are in place for monitoring staff's performance and identifying ongoing professional development. Regular supervision and the introduction of peer observations support this practice further. This enables staff to clearly identify strengths in their practice and areas they would like to develop.

It is not yet outstanding because:

- While staff ask children questions during play, they do not always allow enough time for them to formulate their response and reply.
- Staff have not yet explored ways of gathering and reflecting on the views of children and other professionals that visit the pre-school and using these to inform the process of self-evaluation and drive continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills and give children time to think about any questions asked, formulate their reply and then respond
- review procedures for seeking, evaluating and acting on the views of the children and other professionals who attend the pre-school to enhance self-evaluation and drive continual improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, looked at documentation and checked the suitability of the committee responsible for running the pre-school and staff working in the pre-school.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to several parents and took account of their written views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Secure procedures are in place to ensure that children remain safe. Effective action is taken to ensure that children play in a secure, well-maintained environment. Staff take steps to identify potential risks and minimise them. Staff meet regularly as a staff team to plan a varied curriculum. Professional development opportunities are welcomed. Staff keep their knowledge of current guidance and changes to legislation up to date through literature and welcome support and advice from the local authority. Parents praise the staff who they feel provide a good service, sharing information about their child's progress and ideas for extending their child's learning at home.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's learning and development to provide exciting activities that support children's all-round development. Children develop good literacy skills. They learn to recognise letters and have many opportunities to develop their early writing skills. For example, forming the letters of their names and older children write labels that support their art displays. Children begin to understand how things grow and the role they play in helping this to happen. For example, they use small tools to plant various fruit and vegetables and tend them as they grow, eventually picking them when ready to eat at snack time or taking them home to share with their families.

Personal development, behaviour and welfare are good

Children's care needs are well met by staff who develop a good understanding of their individual requirements through discussion with parents. Effective channels of communication ensure that parents are fully aware of their child's day and the activities they have enjoyed. Children learn to share and take turns through play. Their confidence and self-esteem are nurtured by staff. Children receive lots of praise and encouragement from staff who acknowledge and celebrate children's achievements. Children benefit from plenty of fresh air and enjoy being physically active. Staff support children to understand their own safety and to manage risks.

Outcomes for children are good

Children make good progress. They settle quickly into their play and enjoy exploring their environment, especially outdoors. They delight in pretending to make drinks for the staff and other children during role play. For example, mixing mud and water as they pretend to make milky drinks and hot chocolate flavoured drinks. Children develop the skills that they need that support them in readiness for the move on to school.

Setting details

Unique reference number	EY248547
Local authority	Warwickshire
Inspection number	1084214
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	20
Name of registered person	Austrey Pre-school Committee
Registered person unique reference number	RP905358
Date of previous inspection	25 January 2017
Telephone number	01827 839461

Austrey Preschool registered in 2003. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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